



Research  
Grants  
Program

CENTER FOR RESEARCH ON  
**College-Workforce Transitions**

# CALL FOR PROPOSALS

The Research Grants Program of the Center for Research on College-Workforce Transitions (CCWT) is intended to support research projects with budgets up to \$20,000 or less that focus on student experiences with the college-workforce transition process. Successful proposals will be consistent with the mission of CCWT, which is to support applied research that ultimately informs policies, programs and practices that promote academic and career success for all learners.

Successful proposals will address one or more of the following program strands: work-based learning, career advising, and the job search/hiring process. It is essential that proposals include students as a focal point of the research, such that results provide new insights into students' experiences with college-work transitions.

Proposals should focus on traditional post-secondary educational settings (e.g., community and technical colleges, four-year universities) but may concentrate on any industry, occupation, or discipline. Additionally, we encourage proposals that represent a variety of disciplinary and methodological approaches in the social sciences, and we especially encourage proposals that employ novel conceptual frameworks and/or mixed methods designs. The plan for the research should be based on a maximum 2-year timeline, with a start date after April 2018 and concluding with the delivery of feedback to CCWT. Finally, we especially encourage submissions from institutions that serve populations that are under-represented in the research literature (rural, first-generation, adult learners, etc.).

**The Center for Research on College-Workforce Transitions (CCWT)**

is a new initiative of the Wisconsin Center for Education Research (WCER). The mission of CCWT is to conduct and support research, critical policy analysis, and public dialogue on student experiences with the transition from college to the workforce in order to inform policies, programs, and practices that promote academic and career success for all learners.



**Wisconsin Center for  
Education Research**  
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