CCWT hosts a regular webinar series where CCWT staff speak with scholars who are active in the fields of higher education and workforce development. Hear about the latest findings on college internships, implications for college students amidst the COVID-19 pandemic, and discussions regarding equity and social justice in higher education. Recordings of each webinar will be available after the live discussion.

Friday, March 19, 2021
11a.m. CST (US)
A Conversation with Dr. Jason Perry About Sports Management Internships at HBCUs
REGISTER

Monday, March 29, 2021
11a.m. CST (US)
Participatory Action Research at the Center for Integrated Agricultural Systems with Mrill Ingram, University of Wisconsin-Madison
REGISTER

Tuesday, March 30, 2021
3p.m. CST (US)
A Discussion with Sarah Dryden-Peterson on Her Research and on the Civic Education of Refugees
REGISTER

Wednesday, April 14, 2021
11a.m. CST (US)
From College to Career: How Liberal Arts Graduates Use Skills while Practical Arts Graduates Push Paper with Dr. Corey Pech
REGISTER

Wednesday, April 28, 2021
4:30p.m. CST (US)
Girls of Color and PAR: Investigating Sex Education in Chicago Public Schools with the Womxn that Fight Research Team, Chicago, IL
REGISTER

Tuesday, April 27, 2021
3p.m. CST (US)
A Discussion with Karin Brown on Challenges in the Recognition of Refugees’ Educational Credentials
REGISTER

Monday, April 19, 2021
4:30p.m. CST (US)
Participatory Research as Autoformación (Self-Education) and Consciousness Raising with Andrea Dymness, University of Colorado Boulder
REGISTER

Tuesday, May 25, 2021
3p.m. CST (US)
Panel discussion: College Students with Refugee Backgrounds Discuss Experiences with College and Careers
REGISTER

Monday, May 10, 2021
4:30p.m. CST (US)
Participatory Research as Autoformación (Self-Education) and Consciousness Raising with Andrea Dymness, University of Colorado Boulder
REGISTER

The Center for Research on College-Workforce Transitions (CCWT) is an initiative of the Wisconsin Center for Education Research (WCER). CCWT’s mission is to conduct and support research, critical policy analysis, and public dialogue on how college students experience the transition to the workforce. CCWT strives to inform policies, programs, and practices that promote academic and career success for all learners.