



CENTER FOR RESEARCH ON
College-Workforce Transitions

2ND ANNUAL NATIONAL SYMPOSIUM ON College Internship Research

October 23-24, 2019 • Pyle Center, UW–Madison Campus

The symposium will include interactive workshops, research-practitioner panels and breakout sessions, an optional working group session for crafting research and policy agendas, and plenty of time to network and explore the beautiful UW-Madison campus.

This year's three tracks include:

- Strategies for college-employer partnerships
- Designing effective learning spaces for 21st skills
- Inequalities in the intern economy: Geography, major, and race/ethnicity.

CCWT Invites:

- Researchers across the social sciences interested in work-based learning, skills development, and equity-related issues in higher education
- Career services professionals interested in improving internship programs
- Instructional designers, STEM educators, and faculty interested in integrating "21st century" skills into the postsecondary curriculum
- Postsecondary leaders and advocates interested in equity and access issues in higher education

KEYNOTE SPEAKERS

Dr. April Kedrowicz

from North Carolina State University, an expert on how to teach discipline-specific forms of communication



Ross Perlin

author of *Intern Nation: How to Earn Nothing and Learn Little in the Brave New Economy*



SPEAKERS AND PANELISTS INCLUDE:

- Cindy Ann Kilgo, Assistant Professor of Higher Education Administration, University of Alabama
- Alex Frenette, Assistant Professor of Sociology, Vanderbilt University
- Darryl Ann Watkins, United Negro College Fund, Senior Program Manager, Career Pathways Initiative
- Christian Corrales, University of Texas-El Paso, Employer & Community Relations Manager

Registration information and a call for proposals:
ccwt.wceruw.org



Wisconsin Center for
Education Research
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON



The Center for Research on College-Workforce Transitions (CCWT) is an initiative of the Wisconsin Center for Education Research (WCER). CCWT's mission is to conduct and support research, critical policy analysis, and public dialogue on how college students experience the transition to the workforce. CCWT strives to inform policies, programs, and practices that promote academic and career success for all learners.