Two Project Assistant Positions for the College Internship Study

CCWT seeks current UW-Madison graduates student to fill two 2019-2020 academic year positions beginning on June 1, 2019. These graduate assistantships will provide students with valuable, real-world experience conducting applied research on how college internships are being accessed (or not), designed, and implemented at Historically Black Colleges and Universities (HBCUs). Graduate project assistants will be provided with the opportunity for authorship on CCWT technical reports and scholarly articles, as well as meaningful participation in the dissemination of study results to institutional partners, the media, and policymakers. The successful applicants will be researchers who assists project leadership with collecting, managing, and analyzing qualitative data, documenting the employed research methods and tools, and preparing findings for dissemination through scholarly and policy-oriented venues.

Quantitative Researcher
Specific duties include:
• Conduct advanced management and exploratory analysis of existing quantitative data
• Support Senior Researchers to manage surveys and collect data using Qualtrics
• Participate in the collection, analysis, and writing across multiple research sites
• Document research methods and analytic protocols
• Help prepare findings for technical report, blog, and peer-reviewed publication
• Work closely with other project staff to ensure integration of findings across the study's various research components

Qualitative Researcher
Specific duties include:
• Support Senior Researchers to schedule and conduct focus groups and interviews;
• Conduct coding and analysis of transcripts using MaxQDA software;
• Write analytical memos, and help project staff produce blogs, reports, and academic papers for publication.

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Job #492597: Project Assistant CCWT

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