



CENTER FOR RESEARCH ON
College-Workforce Transitions

**FALL 2018
SEMINAR SERIES**

The Vocational Significance of Cultural Identity

Thursday, October 18, 2018 • Noon-1pm

259 Educational Sciences, 1025 W. Johnson Street

Race/ethnicity are strong predictors of educational outcomes and labor market position (Byars-Winston, Fouad & Wen, 2015). In this presentation, Professor Byars-Winston will briefly review the evidence for and vocational relevance of cultural identity. She will use the Outline for Cultural Formulation model to illustrate its applicability for career assessment and career counseling integrating the concept of cultural identity for African American students (Byars-Winston, 2010), and will conclude the presentation by delineating implications for promoting workforce diversity.

Angela Byars-Winston is a Professor in the University of Wisconsin Department of Medicine, Division of General Internal Medicine. She is also the Director of Research and Evaluation in the UW Center for Women's Health Research and Faculty Affiliate of the Center for the Improvement of Mentored Experiences in Research.



The Center for Research on College-Workforce Transitions (CCWT) is a new initiative of the Wisconsin Center for Education Research (WCER). CCWT's mission is to conduct and support research, critical policy analysis, and public dialogue on how college students experience the transition to the workforce. CCWT strives to inform policies, programs, and practices that promote academic and career success for all learners.



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