Participatory Action Research as a Grassroots Challenge to Policy and Practice in Schools and Universities

Monday, April 29, 2019 • 10am • 159 Education Building (Wisconsin Idea Room)

The growing popularity of Participatory Action Research (PAR) can be attributed to its commitment to doing research with rather than on or for participants, its potential to challenge policy and practice from the bottom up, and its multiple goals of knowledge generation, concrete action, and, critical pedagogy. This presentation will focus on the ways that PAR challenges the current dominance of New Public Management in Schools and Universities and the dominant epistemology of university research.

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